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ABSTRACT

Financed and operated under the provisions of a contract between the U.S. Bureau of Indian Affairs, Department of Education, and the Oklahoma State Department of Education, this document describes the Indian Education Program in Oklahoma, authorized by the Johnson-O'Malley Act and supervised by the State Department of Education. This 1967 annual report was prepared by the Division of Indian Education. Tables for the enrollment and attendance for 1965-66; the expenditure of contract funds in 1966-67 for administration and supervision, as well as for instruction, lunches, transportation, and other services; the estimated Indian pupil enrollment and attendance for 1968; the enrollment and average attendance by areas and tribes for 1965-66; a financial statement of Indian Education funds for 1967; the state contract funds allocated by counties and for special services; and the lunch and special service lunch fund reimbursement for 1966-67 are given. Also included is an area map of Indian tribes in Oklahoma. The appendixes show the Indian Public School Contract; the Oklahoma plan; the enrollment and attendance table for 1966-67; the Indian pupil enrollment and average daily attendance by areas and tribes for 1966-67; a dropout report for the Anadarko area, the Muskogee area, and for the Oklahoma Johnson-O'Malley schools as a whole; and a high school senior questionnaire. (MLB)

ED 065234

**TWENTIETH ANNUAL REPORT OF
INDIAN EDUCATION IN OKLAHOMA**



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BY

**L. J. Laney, Director
Division of Indian Education**

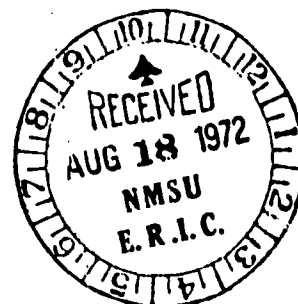
STATE DEPARTMENT OF EDUCATION

Oliver Hodge, Superintendent

Oklahoma City, Oklahoma

1967

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COVER

Oklahoma State Flag

The cover illustration represents the emblem in the center of the Oklahoma State Flag, which is an Osage Warrior's buckskin shield, decorated with pendant eagle feathers. Across the face of the shield runs the red man's calumet, or pipe of peace, crossed with the white man's peace symbol, the olive branch. The shield implies defensive or protective warfare. The small crosses on the shield are the Indian's graphic sign for stars, which indicate lofty ideals or a purpose for high endeavor. The important symbols, however, are the calumet and the olive branch. These override the shield, the symbol of war, and represent a pre-dominant love of peace by a united people, and the union of the Indian Territory and the Oklahoma Territory into the one great State of Oklahoma.

FOREWORD

The Indian Education Program in Oklahoma is financed and operated under the provisions of a contract between the U. S. Bureau of Indian Affairs, Department of the Interior, and the State Department of Education. The supervision of the program is carried out entirely by the State Department of Education as authorized by the Johnson-O'Malley Act of 1936. Prior to 1947, the program was administered by the Indian Bureau.

This Twentieth Annual Report of Indian Education in Oklahoma has been prepared by the Division of Indian Education to comply with State Contract No. 14-20-0400-1193.

We wish to extend our appreciation to Mr. Virgil N. Harrington, Area Director of the Muskogee Area, to Mr. Lester T. Towle, Area Director of the Anadarko Area, and to their staff members for their cooperation and assistance in carrying out the program of Indian Education.

Sincerely,



Oliver Hodge
State Superintendent
State Department of Education

Oklahoma City, Oklahoma
October 10, 1967

**TWENTIETH ANNUAL REPORT OF INDIAN EDUCATION
IN OKLAHOMA UNDER STATE CONTRACT**

I

INTRODUCTION

The statistical tables outlined below are in accordance with
State Contract No. 14-20-0400-1193:

1. A statistical table giving
 - (a) number of schools
 - (b) tax rate
 - (c) Enrollment and average daily attendance of all pupils
 - (d) enrollment and average daily attendance of Indian pupils
 - (e) number of eighth grade and high school graduates
2. A statistical table showing how much of the Johnson-O'Malley funds were expended for
 - (a) instruction
 - (b) transportation
 - (c) lunches for indigent Indian pupils
 - (d) other expenses
 - (e) total amount expended
3. A table showing the expenditures of contract funds for administration and supervision (with titles and individual salaries) and expenses..
4. Any additional tables and information necessary to meet the needs of the State and Area Offices may be included, but must be separate and apart from the first three (3) requirements.

5. A brief narrative statement of the problems involved with Indian Education within the State and steps being taken to solve them.

For convenience in the preparation and use of this report, the following divisions will be used:

- I. Introduction
- II. A narrative of the Conditions of Indian Education in Oklahoma
- III. Statistical Tables in two groups, namely
 - (a) Exhibit "A" (1) through "A" (4) meets the minimum requirement of the Manual.
 - (b) Exhibits "B" through "F" contain the additional statistics necessary to the efficient operation of the program
- IV. A brief Summary
- V. Appendix

NARRATIVE

The number of schools participating on the Johnson-O'Malley Program decreased from 392 to 329 during the 1966-67 school year. The decrease was chiefly due to qualifying criteria. The enrollment of eligible Indian pupils decreased from 13,318 to 12,790 and attendance decreased from 12,101 to 11,681.

The decrease in the number of participating districts, enrollment and attendance, resulted in a loss in the number of 8th grade graduates from 1239 to 1184, while high school graduates increased from 649 to 655. The loss of 63 qualifying Johnson-O'Malley schools was, for the most part, elementary schools.

Each school qualifying for Johnson-O'Malley funds was visited by a representative from the Division of Indian Education and some on several occasions to counsel with school personnel regarding the welfare of Indian children. Each graduating Indian senior was counselled, personally by a representative from this office, and informed as to the many educational opportunities available to them through the Bureau of Indian Affairs and other sources for post high school training. This service has been especially helpful to the graduating Indian children in guiding them into proper fields of endeavor.

The greater part of Johnson-O'Malley Contract Funds is expended for the noon day meal for the indigent. This is a continuous problem for the schools and this Division. It is quite difficult to explain to the

Indian parent just why indigent Indian families living inside the city limits of an incorporated town or city of 500 or more population are not eligible for free or reduced cost lunches. We expended \$283,945.00 in 1966-67 for this service to the indigent. We are still of the opinion that the expenditure can be justified since in a great many cases, this is the only well balanced meal the child receives during the day. It also helps to keep the children in school.

During 1966-67, \$6,817.34 was spent for Special Programs. Funds were expended to reduce class load, remedial reading, Psychological Services to the emotionally disturbed, and a Visiting Teacher for Blaine County.

Such outstanding services were rendered by the Visiting Teacher to the schools, the parents and especially the Indian children that we have employed seven additional Visiting Coordinators throughout the State for 1967-68. These Coordinators are employed where there is a large concentration of Indian living in an area, and are to coordinate the home, the school, and the child in encouragement, understanding and cooperation.

My sincere thanks go to the Bureau Officials in the Muskogee and Anadarko Area Offices, and the Washington Office for their most excellent cooperation and attitude toward our effort; and, an endearing gratitude to a wonderful staff of employees who have contributed to what we think has been a successful year.

I I I

STATISTICAL REPORT

Statistical Tables:

1. EXHIBITS "A" (1) THROUGH "A" (4). This part of the annual report contains tables of statistical data to comply with State Contract No. 14-20-0400-1193.
2. EXHIBITS "B" THROUGH "G". These tables contain information necessary to the operation of the program in so far as the Division of Indian Education, State Department of Education, and the Area Offices are concerned.

The Explanation accompanying each table gives, briefly, the nature of the data it contains. All of the tables are shown by counties where a breakdown is given. The county totals were compiled from the reports of each district participating in the program. All of the data of each individual district is on file in the office of the Division of Indian Education.

NUMBER OF DISTRICTS AND SCHOOLS. There were 392 districts with 392 schools located in 59 counties participating on the program for 1965-66 ^{1/}. Of the 392 schools, 150 were Equalization Enrichment and 242 were Special Service.

TAX RATE. All schools to receive Johnson-O'Malley Funds, must levy the maximum of twenty (20) mills. This is equal to the fifteen (15) mills required for state equalization aid plus the five (5) mills local initiative. This rate applies to all classes of schools.

^{1/} 1965-66 is the qualifying year for fiscal year 1967.
See Appendix for 1966-67 Statistics

Exhibit "A" (1)

ENROLLMENT AND ATTENDANCE FOR 1965-66, TO COMPLY WITH
STATE CONTRACT NO. 14-20-0400-1193

1	2	3	4	5	6	7	8	9
County	Number of Schools	Tax Rate Mills	All Pupils		Indian Pupils		Graduates	
			Enrolled	A.D.A.	Enrolled	A.D.A.	8th	H.S.
Adair	25	20	4,171	3,635	1,199	1,123	111	40
Atoka	8	20	2,756	2,418	180	161	26	8
Blaine	5	20	2,741	2,460	227	191	20	7
Bryan	9	20	1,670	1,438	89	81	9	5
Caddo	12	20	6,548	5,639	960	837	92	46
Canadian	1	20	255	238	16	15	2	1
Carter	5	20	7,041	5,950	287	261	31	17
Cherokee	30	20	4,409	3,855	946	873	84	48
Choctaw	7	20	1,984	1,743	173	160	20	8
Cleveland	3	20	1,177	957	98	89	9	6
Coal	5	20	1,358	1,202	152	140	15	11
Comanche	7	20	2,507	2,209	340	304	22	10
Cotton	3	20	1,727	1,317	56	51	4	7
Craig	4	20	721	647	41	41	4	3
Creek	10	20	8,066	6,891	161	142	35	23
Custer	8	20	4,863	4,418	301	264	24	6
Delaware	15	20	3,749	3,297	994	910	75	54
Dewey	1	20	502	456	97	78	8	--
Garvin	3	20	2,072	1,861	41	37	1	2
Greer	1	20	148	130	5	5	--	1
Haskell	4	20	1,627	1,407	83	70	6	--
Hughes	11	20	3,178	2,721	359	337	42	22
Jackson	3	20	895	685	35	31	2	1
Johnston	10	20	1,983	1,680	215	201	32	10
Kay	3	20	7,203	6,475	164	144	7	2
Kingfisher	1	20	1,075	954	13	11	3	2
Kiowa	3	20	1,820	1,573	173	148	13	3
Latimer	6	20	1,950	1,657	160	152	14	10
LeFlore	8	20	3,598	3,129	242	235	26	19
Lincoln	2	20	1,387	1,215	39	36	3	4
Love	3	20	1,079	995	26	26	3	2
Marshall	4	20	1,528	1,408	115	102	9	5
Mayes	10	20	2,188	1,839	566	511	47	24
McClain	1	20	78	59	8	4	1	--
McCurtain	21	20	6,854	5,956	685	628	51	43
McIntosh	6	20	2,881	2,481	364	318	27	17
Murray	3	20	2,201	1,907	26	20	3	3
Muskogee	8	20	2,587	2,234	137	135	15	8
Noble	1	20	1,245	1,101	11	10	1	--
Nowata	1	20	250	220	7	9	1	1
Okfuskee	9	20	1,635	1,398	281	248	26	19
Oklahoma	3	20	3,921	3,215	83	72	3	2
Okmulgee	14	20	7,988	7,052	286	249	22	20
Osage	2	20	1,506	1,349	83	78	5	3

Exhibit "A" (1) Continued

ENROLLMENT AND ATTENDANCE FOR 1965-66, TO COMPLY WITH
STATE CONTRACT NO. 14-20-0400-1193

1	2	3	4	5	6	7	8	9
County	Number of Schools	Tax Rate Mills	All Pupils		Indian Pupils		Graduates	
			Enrolled	A.D.A.	Enrolled	A.D.A.	8th	H.S.
Ottawa	2	20	478	423	20	19	2	3
Pawnee	1	20	955	857	167	155	11	3
Payne	3	20	959	849	21	20	1	--
Pittsburg	11	20	3,150	2,743	406	387	53	21
Pontotoc	11	20	4,011	3,458	266	234	29	14
Pottawatomie	11	20	2,322	2,016	254	223	23	9
Pushmataha	11	20	2,468	2,063	186	168	17	4
Rogers	5	20	2,383	2,034	70	63	7	2
Seminole	15	20	6,476	5,464	624	567	53	26
Sequoyah	12	20	5,499	4,899	583	546	70	30
Tillman	1	20	221	160	8	8	1	--
Tulsa	4	20	2,751	2,460	103	91	9	8
Wagoner	3	20	493	424	36	36	4	4
Washington	2	20	561	503	28	27	1	1
Washita	1	20	181	159	22	20	4	1
Total	392		152,030	131,983	13,318	12,102	1,239	649

According to the Reports, Form 66-IB-5, made by each school on the Johnson-O'Malley Program to the Division of Indian Education, there were 32 Indian school age pupils not enrolled in school during 1965-66. Of the 32 pupils reported as not enrolled, 10 were physically or mentally unable to attend school; 3 married; 6 in the Armed Forces; 10 unknown; 2 no reason given, and 1 working.

NOTE: This Enrollment and Attendance Table is for the school year 1965-66, on which the payments for 1966-67 were made.

Exhibit "A" (2)

EXPENDITURE OF CONTRACT FUNDS FOR INSTRUCTION, LUNCHES, TRANSPORTATION, AND
OTHER SERVICES FOR 1966-67, TO COMPLY WITH STATE CONTRACT NO. 14-20-0400-1193

1	2	3	4	5	6
County	Instr.	Transp.	EXPENDITURES Lunches	Other	Total
Adair	\$ 2,674.14	\$ 318.77	\$ 34,991.32	\$ 2,999.75	\$ 40,983.98
Atoka	1,936.42	865.00	3,570.12	1,168.00	7,539.54
Blaine	-0-	-0-	4,360.00	-0-	4,360.00
Bryan	687.54	-0-	3,316.60	-0-	4,004.14
Caddo	-0-	-0-	21,175.00	-0-	21,175.00
Carter	5,914.77	-0-	11,554.05	-0-	17,468.82
Cherokee	3,199.06	250.00	17,843.11	2,263.81	23,555.98
Choctaw	3,460.42	599.12	4,002.61	3,139.39	11,201.54
Cleveland	-0-	-0-	2,149.96	-0-	2,149.96
Coal	441.09	-0-	2,802.96	2,113.31	5,357.36
Comanche	-0-	-0-	2,018.00	-0-	2,018.00
Cotton	-0-	-0-	1,022.00	-0-	1,022.00
Craig	-0-	-0-	812.68	-0-	812.68
Creek	299.66	-0-	3,141.47	-0-	3,441.13
Custer	-0-	-0-	6,371.00	-0-	6,371.00
Delaware	4,069.90	5,567.57	23,841.06	2,570.15	36,048.68
Dewey	-0-	-0-	2,185.00	-0-	2,185.00
Garvin	583.58	-0-	1,045.00	656.39	2,284.97
Greer	-0-	-0-	137.00	-0-	137.00
Haskell	429.00	200.00	1,644.00	300.00	2,573.00
Hughes	-0-	-0-	9,386.00	162.50	9,548.50
Jackson	-0-	-0-	849.00	-0-	849.00
Johnston	-0-	-0-	5,402.95	-0-	5,402.95
Kay	448.00	-0-	7,206.76	-0-	7,654.76
Kingfisher	-0-	-0-	291.00	-0-	291.00
Kiowa	-0-	-0-	4,073.00	-0-	4,073.00
Latimer	1,515.85	270.00	3,128.14	371.40	5,285.39
LeFlore	1,344.09	667.43	5,802.47	907.85	8,721.84
Lincoln	-0-	-0-	1,009.00	-0-	1,009.00
Love	892.40	-0-	327.00	-0-	1,219.40
Marshall	1,970.25	190.06	2,653.18	-0-	4,813.49
Mayes	1,138.13	785.97	12,298.55	961.81	15,185.46
McClain	-0-	-0-	79.00	-0-	79.00
McCurtain	7,955.59	524.73	15,919.39	938.58	25,338.29
McIntosh	-0-	-0-	8,612.34	778.33	9,390.67
Murray	-0-	-0-	389.00	-0-	389.00
Muskogee	-0-	-0-	3,509.00	-0-	3,509.00
Noble	53.95	-0-	379.07	-0-	433.02

Exhibit "A" (2) Continued

EXPENDITURE OF CONTRACT FUNDS FOR INSTRUCTION, LUNCHES, TRANSPORTATION, AND
OTHER SERVICES FOR 1966-67, TO COMPLY WITH STATE CONTRACT NO. 14-20-0400-1193

1	2	3	4	5	6
County	Instr.	Transp.	EXPENDITURES Lunches	Other	Total
Okfuskee	\$ 1,258.37	\$ -0-	\$ 7,245.44	\$ -0-	\$ 8,503.81
Oklahoma	-0-	-0-	1,918.00	883.32	2,801.32
Okmulgee	1,148.49	-0-	6,201.10	1,500.41	8,850.00
Osage	312.00	-0-	2,067.00	-0-	2,379.00
Ottawa	-0-	-0-	410.00	-0-	410.00
Pawnee	-0-	-0-	4,316.00	-0-	4,316.00
Payne	364.03	-0-	571.00	-0-	935.03
Pittsburg	-0-	-0-	13,457.50	-0-	13,457.50
Pontotoc	3,191.00	-0-	7,136.75	2,120.00	12,447.75
Pottawatomie	-0-	-0-	6,161.00	1,200.00	7,361.00
Pushmataha	4,650.67	-0-	4,946.03	435.81	10,032.51
Rogers	-0-	-0-	1,909.45	-0-	1,909.45
Seminole	387.00	-0-	10,019.82	-0-	10,406.82
Sequoyah	1,012.17	507.24	16,274.02	1,160.24	18,953.67
Tulsa	932.98	-0-	2,132.20	-0-	3,065.18
Wagoner	-0-	-0-	150.35	-0-	150.35
Washington	575.21	-0-	270.00	-0-	845.21
State Totals	\$ 52,845.76	\$ 10,746.89	\$ 314,483.45	\$ 26,631.05	\$ 404,707.15

EXPLANATION. This table gives the data requested by the Central Office relative to the expenditures of Contract Funds for instruction, lunches, transportation, other services and total.

Exhibit "A" (3)

EXPENDITURE OF CONTRACT FUNDS FOR ADMINISTRATION AND
SUPERVISION TO COMPLY WITH STATE CONTRACT NO. 14-20-0400-1193

Administration and Supervision:

A. Salaries

1. L. J. Laney, Director	\$10,800.00*
2. Dick Pryor, Ass't. Director	9,720.00*
3. Overton James, Field Representative	8,700.00
4. Geraldine Harry, Ass't. Administrator	5,580.00
5. Helen Johnston, Stenographer-Secretary	4,440.00
6. Sue Burleson, Clerk, Typist-Bookkeeper	1,740.00
7. Lynn Gibson, Clerk, Typist-Bookkeeper	2,200.00
8. Nora Griffin, Multilith-Operator	
(2 months)	<u>580.00</u>
Total Salaries	\$43,760.00

* \$1,000 each, withheld for Annuities

B. O.A.S.I. Expense	1,486.50
C. Supplies, Equipment and Maintenance	2,560.69
D. Travel and Communications	5,145.13
E. State Insurance Plan (to meet regulations of the State Board of Education)	\$ <u>753.07</u> \$ <u>9,953.39</u>

Total Administration and Supervision \$53,705.39

Exhibit "A" (4)

ESTIMATED INDIAN PUPIL
ENROLLMENT AND ATTENDANCE FOR 1968

1. Estimated Enrollment 1/ 12,731
2. Estimated Average Daily Attendance 11,574

The following table is presented to substantiate the above estimates:

1	2	3	4	5	6	7
School Year	Total	Enrollment		Total	Average Daily Attendance	
		Gain or Loss over Prev. Yr.	Per Cent of Gain or Loss		Gain or Loss over Prev. Yr.	Per Cent of Gain Or Loss
1960	12,171	172	1.43	10,710	(96)	(.89)
1961	11,448	(723)	(5.94)	10,309	(401)	(3.74)
1962	11,524	76	.66	10,363	54	.52
1963	12,348	824	7.15	11,188	825	7.96
1964	12,634	286	2.31	11,447	259	2.29
1965	12,867	233	1.84	11,738	291	2.54
1966	13,318	451	3.50	12,102	364	3.10
1967	12,790	(861)	(.454)	11,681	(421)	.916

1/ By applying the average per cent of loss of .454 for the past three (3) years, we arrive at the estimate of the enrollment of 12,731 for 1968. Likewise, by applying the average per cent of gain of .916 for the past three (3) years, we arrive at the estimate of 11,574 average daily attendance.

Exhibit "A" (5)

INDIAN PUPIL ENROLLMENT AND AVERAGE DAILY ATTENDANCE
BY AREAS AND TRIBES FOR 1965-66

MUSKOGEE AREA

<u>Tribes</u>	<u>No. Of Schools</u>	<u>Enrollment</u>	<u>A. D. A.</u>	<u>Graduates</u>	
				<u>8th Grade</u>	<u>H.S.</u>
Cherokee	100	4,393	4,062	396	200
Creek	65	1,727	1,556	180	121
Seminole	15	624	567	53	26
Choctaw	90	2,356	2,182	237	129
Chickasaw	40	984	885	109	53
Other Tribes	<u>8</u>	<u>144</u>	<u>138</u>	<u>11</u>	<u>9</u>
Total	318	10,228	9,390	986	538

ANADARKO AREA

Kiowa, Comanche, Apache	18	617	547	42	22
Wichita, Caddo	12	960	837	92	46
Cheyenne, Arapaho	17	676	579	61	17
Pottawatomie, Shawnee	19	474	420	38	21
Other Tribes	<u>8</u>	<u>363</u>	<u>329</u>	<u>20</u>	<u>5</u>
Total	74	3,090	2,712	253	111
STATE TOTAL	<u>392</u>	<u>13,318</u>	<u>12,102</u>	<u>1,239</u>	<u>649</u>

For the location of the various Indian Tribes in Oklahoma as to the Indian Bureau Administrative Areas, Anadarko on the West and Muskogee on the East, see Map, following Tribal Table for 1965-66.

INDIAN TRIBES IN OKLAHOMA

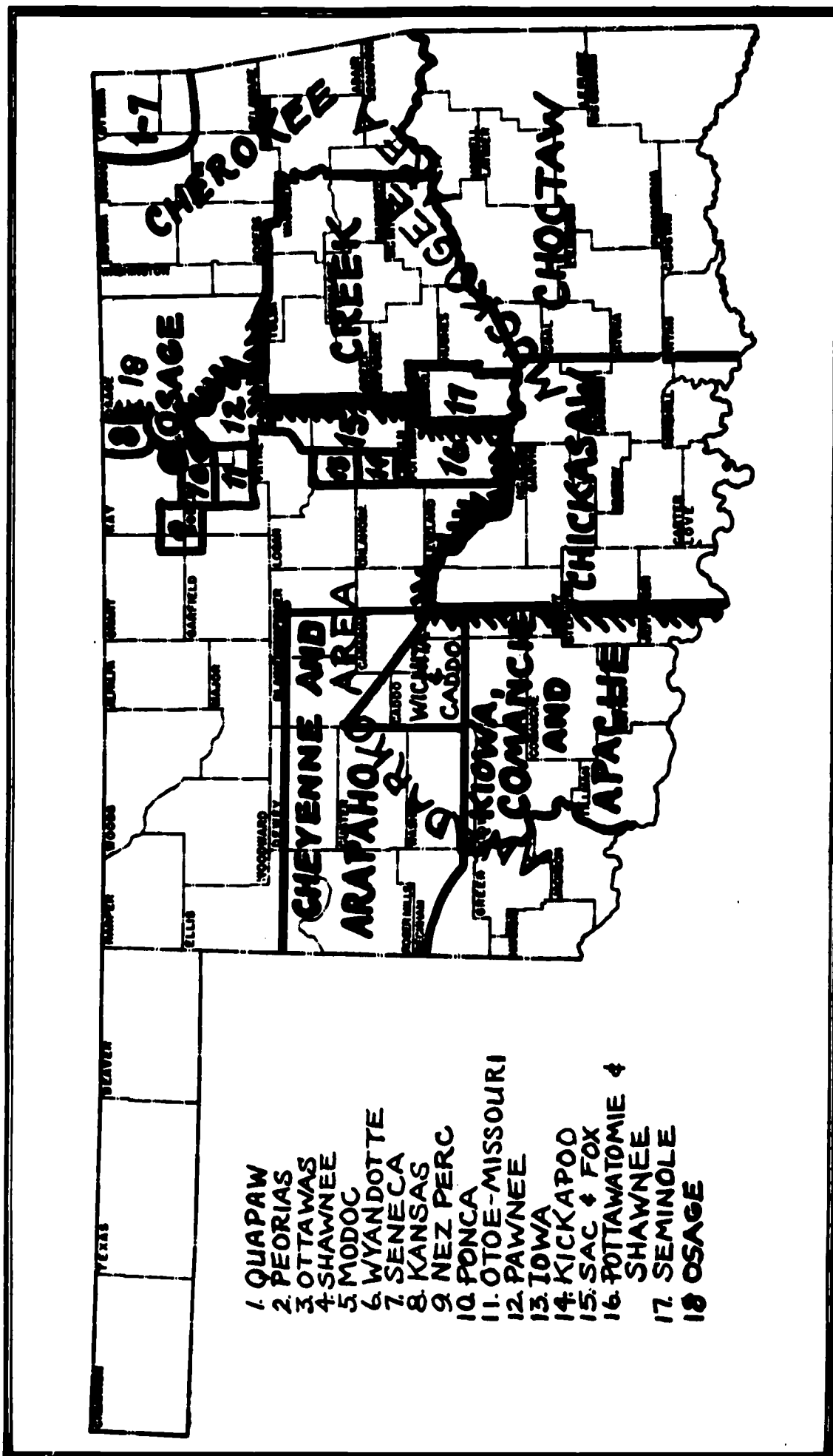


Exhibit "B"

FINANCIAL STATEMENT

Indian Education Funds
For the Fiscal Year Ending June 30, 1967

Cash, June 30, 1966 (State Education Contract			
Working Fund)			\$ 47,451.92
Receipts (Annual Payment)			475,000.00
Total Receipts and Working Fund			\$522,451.92
Disbursements:			
Administration			
Salaries & Annuities	\$	43,760.00	
Social Security Expense			
and Insurance		2,239.57	
Travel-Communications		5,145.13	
Supplies-Equipment		<u>2,560.69</u>	
			53,705.39
Schools			
Equalization Enrichment			
(Ex. "C"), Col. 2			\$ 87,563.00
Special Services			
Lunch Reimbursement			
for Enrichment Schools			
(Ex. "E")		68,817.00	
Special Service Schools			
(Ex. "F") Lunches		227,896.00	
Other Special			
Services (Ex. "D")			
Boarding Schools		27,548.93	
Public Schools		1,939.10	
Special Programs	\$	<u>6,817.34</u>	\$333,018.37 \$420,581.37
Total Cash Disbursements			474,286.76
Cash, June 30, 1967			48,165.16
			<u>2,780.00*</u>
			<u>\$ 50,945.16</u>

*June Payment came in too late for deposit in fiscal year 1967

EXPLANATION: This statement shows how the funds were disbursed for administration and to the schools.

Exhibit "C"

INDIAN EDUCATION FUNDS ALLOCATED IN ACCORDANCE WITH THE STATE
CONTRACT BY COUNTIES, FOR THE FISCAL YEAR ENDING JUNE 30, 1967

1	2	3	4	5
County	Equaliza- tion En- richment	Lunches	Other Special Services	Total
Adair	\$7,602.00	\$31,241.00	*1,600.00	\$40,443.00
Atoka	3,539.00	3,298.00	-0-	6,837.00
Blaine	-0-	4,941.00	*2,849.34	7,790.34
Bryan	1,459.00	2,560.00	-0-	4,019.00
Caddo	-0-	21,324.00	-0-	21,324.00
Canadian	-0-	409.00	-0-	409.00
Carter	3,517.00	2,372.00	11,475.53	17,364.53
Cherokee	8,657.00	18,552.00	-0-	27,209.00
Choctaw	7,176.00	4,443.00	-0-	11,619.00
Cleveland	-0-	2,481.00	-0-	2,481.00
Coal	2,400.00	3,867.00	-0-	6,267.00
Comanche	-0-	6,469.00	-0-	6,469.00
Cotton	-0-	1,095.00	-0-	1,095.00
Craig	90.00	680.00	-0-	770.00
Creek	925.00	3,063.00	-0-	3,988.00
Custer	-0-	6,949.00	-0-	6,949.00
Delaware	12,437.00	23,591.00	-0-	36,028.00
Dewey	-0-	2,185.00	-0-	2,185.00
Garvin	766.00	558.00	-0-	1,324.00
Greer	-0-	137.00	-0-	137.00
Haskell	1,054.00	1,631.00	-0-	2,685.00
Hughes	250.00	9,136.00	162.50	9,548.50
Jackson	-0-	849.00	-0-	849.00
Johnston	208.00	5,520.00	-0-	5,728.00
Kay	648.00	5,721.00	-0-	6,369.00
Kingfisher	-0-	291.00	-0-	291.00
Kiowa	-0-	4,073.00	-0-	4,073.00
Latimer	2,131.00	3,803.00	-0-	5,934.00
LeFlore	2,808.00	6,053.00	-0-	8,861.00
Lincoln	-0-	1,009.00	-0-	1,009.00
Love	644.00	337.00	-0-	981.00
Marshall	1,958.00	2,133.00	-0-	4,091.00
Mayes	3,463.00	12,160.00	1,251.60	16,874.60
McClain	-0-	97.00	-0-	97.00
McCurtain	8,732.00	15,202.00	525.00	24,459.00
McIntosh	456.00	7,282.00	2,814.85	10,552.85
Murray	-0-	494.00	-0-	494.00
Muskogee	330.00	3,279.00	-0-	3,609.00
Noble	130.00	273.00	-0-	403.00
Nowata	180.00	-0-	-0-	180.00

Exhibit "C" Continued

INDIAN EDUCATION FUNDS ALLOCATED IN ACCORDANCE WITH THE STATE
CONTRACT BY COUNTIES, FOR THE FISCAL YEAR ENDING JUNE 30, 1967

1	2	3	4	5
County	Equaliza- tion En- richment	Lunches	Other Special Services	Total
Okfuskee	\$ 1,848.00	\$ 6,589.00	\$ -0-	\$ 8,437.00
Oklahoma	-0-	2,042.00	*1,000.00	3,042.00
Okmulgee	1,565.00	5,756.00	-0-	7,321.00
Osage	242.00	2,137.00	-0-	2,379.00
Ottawa	-0-	410.00	-0-	410.00
Pawnee	-0-	4,316.00	-0-	4,316.00
Payne	359.00	571.00	-0-	930.00
Pittsburg	-0-	3,091.00	**13,426.55	16,517.55
Pontotoc	3,618.00	6,408.00	-0-	10,026.00
Pottawatomie	-0-	6,161.00	*1,200.00	7,361.00
Pushmataha	3,840.00	4,388.00	-0-	8,228.00
Rogers	-0-	1,627.00	-0-	1,627.00
Seminole	-0-	15,093.00	-0-	15,093.00
Sequoyah	3,232.00	15,095.00	-0-	18,327.00
Tillman	-0-	218.00	-0-	218.00
Tulsa	752.00	1,673.00	-0-	2,425.00
Wagoner	168.00	846.00	-0-	1,014.00
Washington	379.00	170.00	-0-	549.00
Washita	-0-	564.00	-0-	564.00
Total	\$87,563.00	\$296,713.00	\$36,305.37	\$420,581.37

* Special Program

** Includes 168 Special Program allocation: for transportation

Exhibit "D" (1)

ALLOCATION OF CONTRACT FUNDS FOR
OTHER SPECIAL SERVICE, 1966-67

1	2	3	4	5	6	7	8	9
County	School	Cook's Salary	Transp.	No. of Pupils	No. of Meals	Am't for Meals	Am't for Supplies	County Total
BOARDING SCHOOLS:								
Carter	Ardmore	\$ -----	\$ -----	155	23,711	\$ 9,132.05	\$2,343.48	\$11,475.53
McIntosh	Eufaula	-----	-----	59	8,305	2,089.75	725.10	2,814.85
Pittsburg	Hartshorne	-----	-----	267	44,210	11,052.50	2,206.05	13,258.55
Total Boarding Schools		-----	-----	481	76,226	\$22,274.30	\$5,274.63	\$27,548.93
PUBLIC SCHOOLS:								
Hughes	Lamar	\$ 162.50	\$ -----	---	----	-----	-----	\$ 162.50
Mayes	Ballou	1,251.60a/	-----	---	----	-----	-----	1,251.60
McCurtain	Oak Hill	-----	525.00	---	----	-----	-----	525.00
Total Public Schools		\$1,414.10	\$525.00	---	----	-----	-----	\$ 1,939.10
Total Other Special Service		\$1,414.10	\$525.00	481	76,226	\$22,274.30	\$5,274.63	\$29,488.03

a/ Former Indian Day School includes F.I.C.A. \$51.60.

EXPLANATION: This is a recapitulation of Column 4, Exhibit "C", to show the breakdown by Counties, and schools, and the amount expended for Boarding School pupils attending public schools compared to other public school expenditures.

See Exhibit "D" (2) for Special Programs and total disbursements for Special Services and Special Programs.

Exhibit "D" (2)

ALLOCATION OF CONTRACT FUNDS FOR
SPECIAL PROGRAMS, 1966-67

County	School	Purpose	Special Programs Expenditures
Adair	Stilwell	Travel of Visiting Teacher	\$ 600.00
Muskogee Guidance Center (For Adair County)		Psychological services for emotionally disturbed children.	1,000.00
Blaine		Salary and travel of Visiting Teacher. (Including benefits).	2,849.34
Oklahoma	State Center	Remedial Reading teacher	1,000.00
Pittsburg	Hartshorne	Transportation	168.00
Pottawatomie	Acme	Teacher's Aide	1,200.00
Total Special Programs			\$ 6,817.34
Total Other Special Services (Exhibit "D-1")			\$29,488.03
GRAND TOTAL (Other Special Services and Special Programs)			\$36,305.37

Exhibit "E"

SCHOOL LUNCH REIMBURSEMENT FOR 1966-67
FROM SPECIAL SERVICE FUND TO SCHOOLS
ALLOCATED EQUALIZATION ENRICHMENT

1	2	3	4	5
County	Number Of Schools	Number Of Pupils	Number Of Lunches Served	Total Amount Of Reimbursement
Adair	11	234	34,231	\$ 5,475.00
Atoka	6	125	17,031	2,724.00
Bryan	4	60	9,537	1,526.00
Carter	3	135	17,540	2,372.00
Cherokee	16	239	37,106	5,937.00
Choctaw	6	180	27,886	4,443.00
Coal	2	105	16,815	2,690.00
Creek	2	18	2,676	428.00
Delaware	9	377	56,751	9,080.00
Garvin	2	28	3,485	558.00
Haskell	1	18	3,013	482.00
Hughes	2	19	2,320	371.00
Johnston	1	9	1,340	214.00
Kay	2	103	13,529	4,055.00
Latimer	3	73	11,647	1,866.00
LeFlore	4	94	13,268	2,103.00
Love	1	13	2,105	337.00
Marshall	3	89	12,190	1,951.00
Mayes	5	120	18,642	2,932.00
McCurtain	11	256	39,159	6,266.00
McIntosh	1	10	1,476	236.00
Muskogee	1	14	1,654	265.00
Noble	1	11	1,707	273.00
Okfuskee	3	96	12,255	1,961.00
Okmulgee	4	63	7,485	1,198.00
Osage	1	9	1,531	245.00
Payne	3	23	3,568	571.00
Pontotoc	7	184	27,063	4,315.00
Pushmataha	8	151	22,269	868.00
Sequoyah	2	88	14,527	2,325.00
Tulsa	2	28	3,101	496.00
Wagoner	1	7	525	84.00
Washington	1	9	1,061	170.00
Total	129	2,988	438,503	\$68,817.00

Exhibit "F"

**SPECIAL SERVICE
REIMBURSEMENT FOR LUNCHES
1966-67**

1	2	3	4	5
County	Number Of Schools	Number Of Pupils	Number Lunches Served	Total Amount Of Reimbursement
Adair	12	981	161,044	\$25,766.00
Atoka	2	51	3,584	574.00
Blaine	4	208	30,926	4,941.00
Bryan	6	40	6,453	1,034.00
Caddo	12	975	139,111	21,324.00
Canadian	1	16	2,559	409.00
Cherokee	13	504	79,196	12,615.00
Cleveland	3	100	15,507	2,481.00
Coal	3	50	7,618	1,177.00
Comanche	7	297	41,987	6,469.00
Cotton	3	52	7,023	1,095.00
Craig	3	31	4,253	680.00
Creek	7	119	16,615	2,635.00
Custer	8	293	43,427	6,949.00
Delaware	6	622	91,709	14,511.00
Dewey	1	102	13,657	2,185.00
Greer	1	5	858	137.00
Haskell	3	67	7,180	1,149.00
Hughes	9	354	55,467	8,765.00
Jackson	3	35	5,313	849.00
Johnston	9	216	33,160	5,306.00
Kay	1	73	10,410	1,666.00
Kingfisher	1	11	1,820	291.00
Kiowa	3	175	25,458	4,073.00
Latimer	3	85	12,278	1,937.00
LeFlore	3	159	24,759	3,950.00
Lincoln	2	42	6,308	1,009.00
Marshall	1	7	1,138	182.00
Mayes	5	386	57,670	9,228.00
McClain	1	8	605	97.00
McCurtain	9	365	56,321	8,936.00
McIntosh	5	279	44,367	7,046.00
Murray	3	27	3,085	494.00
Muskogee	6	127	18,836	3,014.00
Okfuskee	6	188	28,922	4,628.00
Oklahoma	3	83	12,763	2,042.00
Okmulgee	9	207	28,477	4,558.00
Osage	1	72	11,822	1,892.00
Ottawa	2	21	2,558	410.00

Exhibit "F" (Continued)

SPECIAL SERVICE
REIMBURSEMENT FOR LUNCHES
1966-67

1	2	3	4	5
County	Number Of Schools	Number Of Pupils	Number Of Lunches Served	Total Amount Of Reimbursement
Pawnee	1	170	26,977	\$ 4,316.00
Pittsburg	9	115	19,314	3,091.00
Pontotoc	4	83	13,155	2,093.00
Pottawatomie	11	265	38,747	6,161.00
Pushmataha	3	32	5,430	3,520.00
Rogers	5	66	10,165	1,627.00
Seminole	14	645	94,385	15,093.00
Sequoyah	9	498	79,817	12,770.00
Tillman	1	8	1,362	218.00
Tulsa	1	55	7,358	1,177.00
Wagoner	2	34	4,539	762.00
Washita	1	22	3,524	564.00
TOTAL	242	9,426	1,419,017	\$227,896.00

I V

SUMMARY

As a brief summary of the Twentieth Annual Report of Indian Education in Oklahoma under the State Contract, we wish to point out the following:

- (1) There was a total Indian pupil enrollment of 13,318 with an average daily attendance of 12,102 and a per cent of attendance of 91. This does not include those who live inside the corporate limits of towns and cities of 500 population or more.
- (2) There were 392 schools on the program, 318 of which are located in the Muskogee Area, enrolling 10,228 pupils, and 74 in the Anadarko Area, enrolling 2,712 pupils.
- (3) In the allocation of funds to the schools \$87,563.00 was for Equalization Enrichment, or Education Services as it is now more commonly called, and \$330,018.37 was for Special Services.
- (4) Of the Special Service Allocation, \$296,713.00 was lunches of indigent Indian pupils and \$36,305.37 for other special services, such as salaries, maintenance, transportation, special allocation, special programs, lunches and supplies for Boarding Home pupils. (See Exhibit "D").
- (5) There was a total of 1,857,520 meals served in the public schools on the Johnson-O'Malley Program during the school year.

V
A P P E N D I X

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Included: Senior Questionnaire, Form IE-35

Indian Education Program

Public School Contract

1. **Definitions.** (a) The term "Contracting Officer" as used in this contract refers to the official of the Bureau of Indian Affairs, who executes this contract on behalf of the United States of America or any persons authorized to act for him in his official capacity or his successor.

(b) The term "designated representative of the Contracting Officer" when used by the Contracting Officer during the performance of this contract means those persons designated by the Contracting Officer to perform certain specified functions required by the terms of the contract and the general provisions.

(c) The term "eligible Indian children" as used in this contract means those children who possess one-fourth or more degree of Indian blood whose parents reside outside the corporate limits of towns having a population of 500 or more.

(d) "State" means the State contracting for the education of Indian children.

(e) The term "school district" is the local unit of school administration as defined by the laws of the State in which it is located.

2. **Indian Education Program.**

The Contractor agrees:

(a) To provide education for all Indian children, residing in the State of Oklahoma under the same terms and conditions as for all other citizens of the State.

(b) To secure regular attendance of Indian children in public schools in accordance with the laws of the State and regulations promulgated by the Secretary of the Interior.

(c) To allot to schools enrolling eligible Indian children all funds and aids to which public schools of the State are legally entitled.

(d) To determine and justify the total amount of the contract and the amount allotted to each school district in keeping with the State plan formulated by representatives of the State and Bureau of Indian Affairs and approved by the Commissioner of Indian Affairs.

(e) To submit to the Contracting Officer an operational budget to be made a part of this contract and to provide other estimates and reports as may be required by the Contracting Officer or his designated representative.

(f) To allot funds provided under this contract only to school districts that (1) have eligible Indian children attending schools, (2) maintain standards of educational service equivalent to those required by the State, and (3) levy school taxes at a rate not less than the average for all similar type school districts in the State; (4) or assistance otherwise justified under the approved State plan or agreements with local school districts.

3. Payments. For carrying out the program agreed upon, payment will be made to the Contractor in the amount of Four Hundred Seventy Seven Thousand Seven Hundred Eighty Dollars and No Cents (\$477,780.00); payments to be made quarterly as follows: Four Hundred Thousand Dollars and No Cents (\$400,000.00) at the end of the first quarter, (September 30, 1966); Fifty Thousand Dollars and No. Cents (\$50,000.00) at the end of the second quarter, (December 31, 1966); Twenty-Five Thousand Dollars and No Cents (\$25,000.00) at the end of the third quarter, (March 31, 1967); and Two Thousand Seven Hundred Eighty Dollars and No Cents (\$2,780.00); at the end of the fourth quarter, (June 30, 1967); all such payments to be made following the receipt and verification of invoices submitted by the Contractor.

4. Contract Term - Termination - Renewal - Modification. This contract shall be for the period beginning July 1, 1966, and ending June 30, 1967, subject to termination at any time upon sixty (60) days' written notice given by either

party to the other. Unless so terminated, the contract may be renewed annually by the Contracting Officer for successive one year terms commencing July 1 of each year upon submission and acceptance of an approved budget developed in accordance with the State plan, subject to the availability of appropriations and subject to termination during any such period as provided above. This contract may be modified in writing by mutual consent of both parties.

5. Access to Facilities. The Contracting Officer or his designated representatives shall have access to the schools in which Indian children are enrolled, at any time for observation, consultation, and evaluation.

6. Inspection of Programs. The Contractor shall made available to the Contracting Officer or his designated representatives such records and reports as may be necessary to enable them to conduct inspections of the school program in the schools receiving funds under this contract.

7. Approval. The Contractor shall secure the approval of the Contracting Officer before appointing, or terminating the services of, any person responsible for the administration and supervision of the State Indian Education Program when funds provided under this contract are used to pay all or any part of his salary.

**OKLAHOMA PLAN FOR THE DISTRIBUTION OF INDIAN EDUCATION FUNDS UNDER
THE TERMS OF THE JOHNSON-O'MALLEY CONTRACT**

I. INTRODUCTION. Prior to the first state contract entered into in 1947, Oklahoma state law provided that the amount of state aid due a local school district in any fiscal year would be reduced by an amount equal to half of the payments received by the district during the preceding year from the Bureau of Indian Affairs. At that time it was agreed that the state would repeal this section of state law on condition that the lump sum paid to the state under the new contract could be used for enrichment in rural districts attended by Indian children where such local funds are extremely low. This agreement has been complied with by the state and there is no deduction from state aid because of Federal aid through the Bureau of Indian Affairs. Since all districts which receive enrichment aid from the state contract funds are participating in state equalization funds, the greatest impact of the 2,000,000 acres of tax-exempt Indian land falls directly on the state rather than on the local districts. If contract funds are to be used directly as tax replacement, they must go to the state. If the distribution to local districts must be based entirely on tax loss and the number of Indian children living on tax-exempt land, state officials have indicated that the previous law which provided off-sets in state aids to local districts should be re-enacted. It is the belief of the Oklahoma State Department of Education and the Muskogee and Anadarko Offices that the present plan of distributing aid on the basis of total number of Indian children living in districts which have limited and inadequate enrichment funds is the only plan that will directly benefit Indian children and help overcome the educational lag in rural areas in Oklahoma. Accordingly, the justification of Johnson-O'Malley aid for Oklahoma is to be based on the total acres of tax-exempt land in the state, rather than on detailed reports from each of the participating school districts.

II. GENERAL REGULATIONS GOVERNING THE DISTRIBUTION OF FUNDS.

- A. Eligible Indian pupils shall include only those who possess one-fourth or more degree of Indian blood whose parents reside outside the corporate limits of towns having a population of 500 or more.
- B. All of the districts participating in State Contract Funds are receiving State Equalization Aid which provides them with a minimum budget (see example on following page). Due to this fact, it is not necessary nor at all helpful to prepare a complete budget for individual school districts as specified in 62 IAM 3.2 11C. A district in order to participate must levy at least an additional five mills above the number of mills required for State Equalization Aid. This constitutes an enrichment fund above the Minimum Program known as LOCAL INITIATIVE. Johnson-O'Malley Contract Funds, in accordance with the plan, are used to supplement this LOCAL INITIATIVE, and a consolidated STATE BUDGET is prepared in lieu of each individual district as specified in the BIA Manual.
- C. Enrichment funds over and above the Minimum Program are an absolute necessity in districts receiving this type of aid from Contract Funds. The minimum fund allowed, of 12¢ per pupil per day in the State Minimum Program for operating expenses other than teachers salary and in some cases transportation, is insufficient to maintain and heat the building, even the new ones constructed by Public Law 815 Funds. Without Johnson-O'Malley aid these schools would have no funds for instructional supplies, library books, playground equipment, and supplies, and school lunch equipment.
- D. Any unobligated funds received from the BIA for any fiscal year shall be offset against the State Budget for the ensuing fiscal year.

III. PLAN OF DISTRIBUTION.

- A. State Equalization Aid. The State of Oklahoma guarantees to every school district in the State a Minimum Program based upon: Teacher's Salaries, Maintenance, and Transportation. This Minimum Program is financed by

Local and State Funds. The Local Funds are known as MINIMUM PROGRAM INCOME and State Funds as STATE EQUALIZATION AID. The amount of State Equalization Aid that a school receives is determined by subtracting the Minimum Program Income from the Minimum Program. Minimum Program Income consists of the net proceeds from a fifteen (15) mill ad valorem tax levy on the district's valuation, and all miscellaneous revenue. The only funds that a school has above the Minimum Program is the surplus cash and the net proceeds of a five (5) mill levy. This is known as LOCAL INITIATIVE since it is not chargeable income for the Minimum Program. It is the only fund that a school has with which to enrich the program, unless it qualifies for Indian Education Equalization Enrichment. To help clarify the situation the following example is given:

**DISTRICT "A", A RURAL SCHOOL THAT
RECEIVES INDIAN EDUCATION FUNDS**

1. Statistics On Which the Program is Calculated

(a) Total average daily attendance	51
(b) Number of teachers on Minimum Program	3
(c) Total aggregate days attendance	9180
(d) Total Indian A. D. A.	12
(e) Valuation	\$8,803.00
(f) Total Miscellaneous Revenue	150.00
(g) Surplus Cash	27.00

2. Minimum Program

(a) Teacher's Salaries	\$7,590.00	
(b) Maintenance (9180 x 12¢)	1,101.00	
(c) Transportation	<u>None</u>	
(d) Total		8,691.00

3. Minimum Program Income

(a) Net Proceeds, 15 mill levy	120.00	
(b) Miscellaneous Revenue	<u>150.00</u>	
(c) Total		270.00

4. Amount of State Equalization Aid 8,421.00

5. Local Initiative

(a) Net proceeds, 5 mill levy	40.00	
(b) Surplus Cash	<u>\$27.00</u>	
(c) Total		\$ 67.00

Without Indian Education Funds, \$67.00 is all that the above school has to enrich the Minimum Program. The Indian Education Funds allocated and the method used will be discussed later.

B. Johnson-O'Malley Indian Education Funds. It was mutually agreed by the State and the Indian Bureau that the Contract Funds would be divided into three (3) divisions, namely: Administration and Supervision; Equalization Enrichment; and, Special Services.

1. Administration and Supervision. This is to provide for salaries, travel and communications, office supplies, and maintenance necessary to carry on the program of Indian Education in the State.
2. Equalization Enrichment Fund. This is to be allocated on the basis of need to schools not eligible for Public Law 874 payments that had five (5) or more Indian pupil average daily attendance or 20% of the total average daily attendance, whichever is the lesser, the previous school year on an equalized per capita local initiative basis. The per capita local initiative to be determined by the net income from a levy of five (5) mills based upon the valuation of the district for the previous year. Said per capita local initiative to be calculated to the nearest dollar. The following formulas are to be used in the allocation of this fund: (abbreviations used in the Formulas: per capita local initiative, PLI; average daily attendance, ADA).

(a) Schools with forty per cent (40%) or more Indian pupil average daily attendance:

- (1) With less than one hundred (100) total ADA:
 $(\$40.00 - \text{PLI}) \times \text{total ADA}$
- (2) With one hundred (100) or more total ADA:
 $(\$30.00 - \text{PLI}) \times \text{total ADA}$

b. Schools with less than forty per cent (40%) Indian pupil average daily attendance:

$(\$40.00 - \text{PLI}) \times \text{Indian Pupil ADA}$

The actual amount of equalization shall be determined by the number of applications for this assistance. Schools to participate in this program, must have levied the previous year at least the minimum number of mills required for State Equalization Aid plus an additional five (5) mills for local initiative unless otherwise reduced by law. Unallotted balance of this fund shall become available for use under Special Services.

The lower the valuation of a school district, the less it raised locally and the more it gets per Indian pupil average daily attendance. School (A) previously discussed, qualified for \$468.00 of Indian Education Funds.

Since the school is less than forty per cent (40%) Indian pupil average daily attendance, the formula used is (\$40-PLI x Indian ADA). The total local initiative is \$40, so the per capita local initiative is \$1.00 (\$40 divided by the total average daily attendance of 51). Substituting the \$1.00 for PLI and 12 for Indian ADA, we have $(\$40-\$1) \times 12 = \$39 \times 12$ or \$468.00.

3. Special Service Fund. This is to provide for the following:

- (a) To supplement the program in Former Special Indian Day Schools not qualifying for Public Law 874 funds, which still employs personnel previously hired by the Bureau of Indian Affairs.
- (b) Reimbursement for free lunches served the previous school year to eligible indigent Indian pupils enrolled in schools that qualify for Public Law 874 funds and all other schools except as herein-after provided in Section 5 of this Plan, provided that all schools have had at least five (5) eligible indigent Indian pupils enrolled the previous year. This reimbursement shall be at the rate of 16¢ per meal for the school year 1966-67, provided funds are made available.
- (c) Transportation for Indian pupils who live $1\frac{1}{2}$ miles or more from school unless otherwise provided except in schools qualifying for Public Law 874 payments.
- (d) Provide additional funds to schools with forty per cent (40%) or more Indian pupil average daily attendance the previous school year, in which State funds are insufficient to finance a standard school program, as approved by the State Department of Education. This applies strictly to schools eligible for Equalization Enrichment only.
- (e) Reimbursement for lunches and supplies to districts enrolling Bureau dormitory children.
- (f) "Special Programs" to provide funds to employ personnel in order that Special Services may be provided to Indian children.

This Special Service Fund is most helpful, for it makes possible the transporting of Indian pupils living long distances from school, and for schools to inaugurate lunch programs, otherwise impossible. This plan of allocation places the funds at the disposal of schools that need it most and provides adequate lunches for all indigent Indian children.

4. Discontinue, beginning with fiscal year 1960, all Johnson-O'Malley Special Service Aid in districts which qualify under Section 3 (c) (4) Public Law 874.
5. The following time table is to be used for discontinuing any Johnson-O'Malley lunch aid:
 - (a) In fiscal year 1960, all districts with \$100 or more per capita local initiative, (this is the net income of a five (5) mill levy, plus Public Law 874 payments, for the previous year, divided by the total average daily attendance for the previous year).
 - (b) In the fiscal year 1961, all districts with \$81 or more per capita local initiative, as defined above.
 - (c) In fiscal year 1962, all districts with \$61 or more per capita local initiative, as defined above.
 - (d) Amendment No. 1 - Oklahoma Johnson-O'Malley Plan - 4-23-62

"It is mutually agreed to amend the Oklahoma State Johnson-O'Malley Act Plan to retain the 1961-62 eligibility for the school year 1962-63, or until such time as the program can be reviewed fully in the State. Special Services (lunches) may be provided in special financial hardship districts (based on budget review) without regard to the present established financial qualifying criteria when the needy eligible Indian enrollment is 40% or more of the total enrollment of the school (previous year).

Any pertinent changes in State or Federal aids to education will be cause to review all the provisions under this Plan."

- IV. An amount not to exceed five per cent (5%) of the total amount of the yearly Contract is to be carried over at the end of the fiscal year for administrative and operational costs by the Oklahoma State Department of Education, Division of Indian Education.

V. SUMMER CONFERENCES. Each summer, during the months of July and August, conferences are held in each county with all schools participating in the program. At this conference a representative of the Indian Education Division meets with the officials of each school, and together they plan a program of improvement to be financed with local enrichment and Indian Education Funds.

Exhibit "A" (1)

ENROLLMENT AND ATTENDANCE FOR 1966-67, TO COMPLY WITH
STATE CONTRACT NO. GOOC 14201309

1	2	3	4	5	6	7	8	9
	Number	Tax	All Pupils		Indian Pupils		Graduates	
County	Of	Rate	Enrolled	A.D.A.	Enrolled	A.D.A.	8th	H.S.
	Schools	Mills						
Adair	21	20	4,096	3,645	1,186	1,127	100	59
Atoka	5	20	2,413	2,102	116	102	9	9
Blaine	4	20	2,191	1,936	195	155	40	4
Bryan	5	20	1,877	1,675	95	87	9	3
Caddo	7	20	4,885	4,287	808	722	92	47
Canadian	1	20	264	247	20	17	2	1
Carter	5	20	7,059	6,159	305	273	24	20
Cherokee	26	20	4,616	3,883	850	791	93	28
Choctaw	6	20	2,066	1,848	181	166	22	9
Cleveland	3	20	1,122	957	86	87	11	2
Coal	5	20	1,380	1,200	151	135	12	6
Comanche	7	20	3,123	2,157	328	308	37	8
Cotton	3	20	1,635	1,505	52	48	10	6
Craig	4	20	853	660	43	41	5	--
Creek	8	20	8,225	7,111	152	135	19	9
Custer	6	20	4,795	4,104	277	253	26	7
Delaware	13	20	3,893	3,425	1,059	925	80	46
Dewey	1	20	512	460	92	83	6	1
Garvin	2	20	1,617	1,417	39	34	2	2
Haskell	5	20	1,631	1,430	71	65	6	--
Hughes	9	20	3,130	2,771	332	323	26	22
Jackson	2	20	519	419	20	19	2	--
Johnston	9	20	1,896	1,592	168	153	12	11
Kay	3	20	7,397	6,553	156	133	11	13
Kingfisher	1	20	1,191	1,028	20	17	2	2
Kiowa	3	20	1,796	1,579	171	149	14	2
Latimer	6	20	1,934	1,666	169	151	13	13
LeFlore	6	20	3,374	2,928	258	249	19	16
Lincoln	2	20	1,396	1,230	44	39	3	3
Love	3	20	1,113	1,019	30	29	4	3
Marshall	3	20	1,626	1,420	129	112	13	4
Mayes	8	20	2,110	1,680	548	487	36	27
McClain	1	20	64	54	14	13	1	--
McCurtain	17	20	7,024	6,166	652	604	69	47
McIntosh	6	20	2,641	2,475	358	326	29	18
Murray	1	20	670	576	13	15	2	1
Muskogee	6	20	2,217	1,937	135	130	10	9
Nowata	1	20	255	208	6	4	--	--

Exhibit "A" (1) Continued

ENROLLMENT AND ATTENDANCE FOR 1966-67, TO COMPLY WITH
STATE CONTRACT NO. GOOC 14201309

1	2	3	4	5	6	7	8	9
	Number	Tax	All Pupils		Indian Pupils		Graduates	
County	Of	Rate	Enrolled	A.D.A.	Enrolled	A.D.A.	8th	H.S.
	Schools	Mills						
Okfuskee	9	20	1,566	1,347	258	240	18	20
Oklahoma	2	20	4,162	3,767	98	79	10	1
Okmulgee	14	20	8,373	7,122	284	251	18	22
Osage	2	20	1,052	919	79	73	8	5
Ottawa	2	20	471	416	34	29	5	1
Pawnee	1	20	931	842	171	158	14	8
Payne	3	20	986	878	29	25	2	3
Pittsburg	8	20	3,093	2,683	428	375	39	35
Pontotoc	8	20	3,066	2,644	255	245	27	12
Pottawatomie	10	20	2,152	1,799	276	247	20	11
Pushmataha	9	20	2,265	1,922	179	160	19	9
Rogers	4	20	2,482	2,090	90	80	7	4
Seminole	15	20	6,354	5,535	597	558	62	27
Sequoyah	11	20	5,684	5,115	556	538	50	33
Tillman	1	20	160	136	9	9	1	--
Tulsa	3	20	1,381	1,194	73	65	8	1
Washington	2	20	556	492	16	16	3	4
Washita	1	20	194	166	29	26	2	1
Total	329		143,534	124,576	12,790	11,681	1,184	655

According to the Reports, Form 67-IE-5, made by each school on the Johnson-O'Malley Program to the Division of Indian Education, there were 30 Indian school age pupils not enrolled in school during 1966-67. Of the 30 pupils reported as not enrolled, 10 were physically or mentally unable to attend school; 6 lacked interest; 3 in the Armed Forces; 3 unknown; 4 no reason given and 4 drop outs.

NOTE: This Enrollment and Attendance Table is for the school year 1966-67, on which the payments for 1967-68 will be made.

Exhibit "A" (5)

INDIAN PUPIL ENROLLMENT AND AVERAGE DAILY ATTENDANCE
BY AREAS AND TRIBES FOR 1966-67

MUSKOGEE AREA

<u>Tribes</u>	<u>No. Of Schools</u>	<u>Enrollment</u>	<u>A.D.A</u>	<u>Graduates</u>	
				<u>8th Grade</u>	<u>H.S.</u>
Cherokee	86	4,311	3,968	369	201
Creek	55	1,592	1,470	128	101
Choctaw	72	2,300	2,094	217	147
Seminole	15	597	558	62	27
Chickasaw	32	953	874	85	53
Other Tribes	<u>8</u>	<u>156</u>	<u>143</u>	<u>18</u>	<u>6</u>
Total	268	9,909	9,107	879	535

ANADARKO AREA

Kiowa, Comanche, Apache	16	580	533	64	16
Wichita, Caddo	7	808	722	92	47
Cheyenne, Arapaho	14	633	551	78	16
Pottawatomie, Shawnee	17	504	452	44	17
Other Tribes	<u>7</u>	<u>356</u>	<u>316</u>	<u>27</u>	<u>24</u>
Total	61	2,881	2,574	305	120

STATE TOTAL	<u>329</u>	<u>12,790</u>	<u>11,681</u>	<u>1,184</u>	<u>655</u>
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For the location of the various Indian Tribes in Oklahoma as to the Indian Bureau Administrative Areas, Anadarko on the West and Muskogee on the East, see Map.

DROPOUT REPORT FOR JOHNSON-O'MALLEY SCHOOLS IN THE STATE OF OKLAHOMA
1966-67

Anadarko Area*

Dropout Key**	GRADES										GRADES			
	1st.	2nd.	3rd.	4th.	5th.	6th.	7th.	8th.	Total Elem.	9th.	10th.	11th.	12th.	Total H. S.
A	1	-	1	-	1	1	3	-	7	2	2	-	2	6
B	-	-	-	-	-	-	-	1	1	2	2	6	1	11
C	-	-	-	-	-	-	-	-	-	2	2	3	5	12
D	-	-	-	-	1	-	2	-	3	1	7	3	4	15
E	-	-	-	-	1	-	-	-	1	-	-	3	1	4
F	-	-	-	-	-	1	-	-	1	-	1	-	2	3
G	-	-	-	-	-	-	1	-	1	1	-	-	-	1
H	26	25	23	21	22	22	13	18	170	15	8	6	6	35
I	4	5	4	4	1	3	4	7	32	16	13	16	9	54
TOTALS (Less H's)	5	5	5	4	4	5	10	8	46	24	27	31	24	106

*Muskogee Area Dropout Report and State JOM Totals shown on following page.

**Dropout Key: (a) Withdrawn by parents, (b) Marriage, (c) Employment, (d) Detained by law agencies, (e) Illness, (f) Death, (g) Expelled, (h) Transfer to another school, (i) Other.

**DROPOUT REPORT FOR JOHNSON-O'MALLEY SCHOOLS IN THE STATE OF OKLAHOMA
1966-67**

Muskogee Area

Dropout Key**	GRADES										GRADES					Total H. S.
	1st.	2nd.	3rd.	4th.	5th.	6th.	7th.	8th.	Total Elem.	9th	10th.	11th.	12th.			
A	6	1	7	2	4	7	8	9	44	17	10	13	5	45		
B	-	-	-	-	-	-	-	-	-	2	7	15	15	39		
C	-	-	-	-	-	-	-	1	1	5	2	5	6	18		
D	-	-	-	-	-	-	-	1	1	2	2	-	-	4		
E	1	1	1	-	1	2	1	2	9	1	2	1	1	5		
F	-	-	-	1	-	-	-	-	1	-	2	1	-	3		
G	-	-	-	-	-	-	-	-	-	4	3	2	-	9		
H	69	64	67	49	37	38	27	34	385	41	19	17	12	89		
I	10	5	3	6	10	5	4	7	50	17	19	23	18	77		
TOTALS (Less H's)	17	7	11	9	15	14	13	20	106	48	47	60	45	200		
TOTAL JOM SCHOOLS	22	12	16	13	19	19	23	38	152	72	74	91	69	306		

NOTE: Total Enrollment of Johnson-O'Malley Schools, as reported on 1966-67 Attendance and Enrollment Reports was 12,790. Total in the Muskogee Area was 9,909 and Anadarko Area 2,881. These reports include only the Indian pupils enrolled who have been verified as 1/4 or more degree Indian blood and whose parents or guardians reside outside the corporate limits of towns or cities having 500 or more population.

STATE DEPARTMENT OF PUBLIC INSTRUCTION

Oliver Hodge, Superintendent

Division of Indian Education

L. J. Loney, Director

Oklahoma City, Oklahoma

HIGH SCHOOL INDIAN SENIOR QUESTIONNAIRE

INSTRUCTIONS: Please complete this questionnaire for each Indian high school Senior in your school and return two (2) copies of each to us not later than November 15.

1. Senior's name _____ Address _____
2. Age _____ Sex _____ Church Preference _____
3. Rank in graduating class based on grades: Lower 25% _____ 50 - 74% _____
(Check one) 25 - 49% _____ Upper 25% _____
4. Vocational Interest _____
5. How much financial help can family furnish? _____
6. Personal characteristics: (Check items that apply) Has Initiative _____; Hard Worker _____; Has perseverance _____; Good study habits _____; Good common sense _____; Conforms to rules _____; Works well with others _____; Adaptability _____.
7. Test results: a. ACT TEST: (Date Tested _____)

COMPOSITE	Standard Score; _____	Nat. Percentiles; _____	College Bound Percentiles; _____
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b. GATB TEST: (Date Tested _____)

	Aptitude score:		Aptitude score:
G (Learning ability)	_____	T (Clerical)	_____
V (Verbal)	_____	K (Motor Coordination)	_____
N (Numerical)	_____	F (Finger)	_____
S (Spatial)	_____	M (Manual)	_____
P (Form)	_____		
8. Intelligence test: Mental Age _____ I. Q. _____
9. Other Tests:

Name of Test	Percentile Rank
_____	_____
_____	_____
_____	_____
10. Special aptitudes, e. g. athletics, music, art, dramatics, speech, leadership _____
11. Tribe _____ Degree Indian Blood _____
School _____ Dist. No. _____ County _____
Date _____ 19____ Signed _____
Principal or Superintendent